Name: David Petersen		Grading Quarter: 3	Week Beginning: 2/24	
School Year:24-25		Subject: Graphic Design 1		
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Monday	Lesson Overview: http://www.youtube clone and erasers) use the p Use a landscape p Also touch on Gradient Paint Bucket Blur Sharpen Smudge Dodge Burn Sponge Break up the catege tools (text etc.) Remind them to m themselves, make possible for a mate Toolbar Basics Pa Pull up the picture over the different t mode in the contro panel and have the they go along) Crop Tool -Crops p (click and drag to o Eyedropper Tool- active color (click on area to pi Spot Healing Brus its surrounding (click and paint ov Brush tool- Much I (select size and ty selected color) Clone Stamp Tool- (find image and us Eraser- Erases con (you can change the Background Eraser (Adjust the target of Magic Eraser- Wo selection that is se Guided- Independ Finish weeding an	icture of the lighthouse an bicture to review using the gories into the selection ar hake these portrait style, th it look real, and try to find ch with their pictures so it int 1 of the car or the house with ools (make sure they are ol em look at the different op picture to a smaller area crop and hit enter) used to select certain colo ick up color) h- used to take out unwar er area then let go) ike in AI, used to make str pe of brush from brush me - Used to pick up an imag se your ALT key to target to mpletely he size in the control pane or Tool- Picks up the center using the control panel to rks the same as the magic elected dent Practice	 standards: Standards: Differentiate among the color spaces (e.g., RC CMYK, Spot COL*a*b*, HSB, HS grayscale, and h color) and how the relate to graphic design Utilize corressoftware for the final product (i.e page layout, phr manipulation, illustration, etc.) Apply effection computer file management techniques (e.g., RC MARK, Spot COL*a*b*, HSB, HS grayscale, and h color) and how the relate to graphic design Utilize corressoftware for the final product (i.e page layout, phr manipulation, illustration, etc.) Apply effection computer file management techniques (e.g., RC MARK, Spot COL*a*b*, HSB, HS grayscale, and h color) and how the relate to graphic design Utilize corressoftware for the final product (i.e page layout, phr manipulation, illustration, etc.) Apply effection computer file management techniques (e.g., RC MARK, PSI por file naming, organization, storage, and backup) Differentiate among graphic formats based of compatibility, file size, resolution, color gamut, and medium (i.e., JF TIFF, RAW, PSI PDF, INDD, AI, GIF, PNG, etc.) PDF, INDD, AI, GIF, PNG, etc.) 	

Tuesday	Notes:	Objective: Utilize the Hand, Rotate View, and Zoom Tools Show Magazine cover exert Lesson Overview: Use picture of Grant in front of the ocean Brief on vector tools Show the time magazine designer video Hand rotate view zoom	Academic Standards: 5.3 Utilize correct software for the final product (i.e., page layout, photo manipulation, illustration, etc.) 5.4 Apply effective computer file management techniques (e.g., file naming, organization, storage, and backup) 5.5 Differentiate among graphic file formats based on compatibility, file size, resolution, color gamut, and medium (i.e., JPG, TIFF, RAW, PSD, PDF, INDD, AI,
Wednesday	Notes:	Objective: Complete Colorization of a B/W Photo Lesson Overview: go over the text tool and also show them how to make a clipping mask Review what a layer mask is have them go into ps and find a beach, then find a animal. show how to do a layer mask, refine edge, brushes including the big brush so it looks like the bottom of the animal is faded into the beach and talk about soft edges Go over layer text mask get a picture type put the picture on top command click on the T click on layer mask Clipping Mask same as above, but control click on Text Layer and then go to clipping mask (advantage is you can move it around Then go to FX and let them play around Layers in Photoshop Review Opening Layers (look under window in menu) Adding a layer Unlocking a layer Deleting Layers (Drag to trash can in bottom corner) Eye (what is visible or not) Highlighted layer (what is currently active) Stacking order of layers (what is on topsame on picture) changing order (click and drag) opacity and fill color FX - Effects	Academic Standards: 5.3 Utilize correct software for the final product (i.e., page layout, photo manipulation, illustration, etc.) 5.4 Apply effective computer file management techniques (e.g., file naming, organization, storage, and backup) 5.5 Differentiate among graphic file formats based on compatibility, file size, resolution, color gamut, and medium (i.e., JPG, TIFF, RAW, PSD, PDF, INDD, AI, GIF, PNG, etc.)

	Notes:	Objective: Complete Colorization of a B/W Photo	Academic
Thursday		Lesson Overview: Show how to change the mode to cmyk make a selection create a fill and adjustment layer use hue and saturation to change the color or something else change the blend mode change the fill opacity	Standards: 8.1 Differentiate among the color spaces (e.g., RGB, CMYK, Spot Color, L*a*b*, HSB, HSL, grayscale, and hex color) and how they relate to graphic design
	Notes:	Utilize Blending Modes in a Photograph	Academic
Friday		Lesson Overview:	Standards:
day		Use blending modes found in the layers panel	